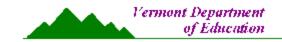
## Baseline Accountability Report, June 2003

## Based on 2001 and 2002 Data

## Filtered for N>10



## **Shaftsbury Elem. School**

	ELA <sup>1</sup> AMO:	ELA N:	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	385	135	422	356	314	65	388	273	143	100%	70	1%	0%
No Free/Reduced Lunch or Milk	385	104	424	352	314	50	404	267	107	100%	54	2%	0%
Free/Reduced Lunch or Milk	385	31	415	325	314	15	333	229	33	100%	16	0%	0%
Without Disability	385	120	442	354	314	56	426	270	128	100%	*	2%	*
With Disability	385	15	260	299	314	*	*	*	15	100%	*	*	*
African American	385	*	*	*	314			1 1 1 1 1 1	*	*	*	*	*
American Indian/Alaskan Native	385	1 1 1 1 1 1		1 1 1 1 1	314			1 1 1 1 1 1		1 1 1 1 1		1 1 1 1 1 1	
Asian	385				314								
Hispanic or Latino	385	*	*	*	314				*	*	*	*	*
Native Hawaiian/Pacific Islander	385	 			314			: : : : :				 	
White	385	133	421	356	314	65	388	273	*	100%	*	1%	*
Not English Language Learner	385	135	422	356	314	65	388	273	143	100%	70	1%	0%
English Language Learner	385	i i i i			314			1 1 1 1 1 1				i i i i	

<sup>1)</sup>Annual Measurable Objective: the target that schools are expected to meet.

<sup>2)</sup>All students present in the school for the full academic year (October 1).

<sup>3)</sup>Lower boundary of the AMO Confidence Interval.

<sup>4)</sup>Total number of students present at the school on the day before the beginning of the official test window.

<sup>5)</sup>The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

<sup>6)</sup>The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound